

WORKSHOP PROGRAM

	Tuesday 20th	Wednesday 21st	Thursday 22nd	Friday 23rd				
09:00	Registration & Breakfast at Universidad de los Andes	Ski & Relax	Ski & Relax	Session 6 - 9:00am to 10:40am				
09:30								
10:00	Policy Panel: 10:00-11:45. Competition in Education: Challenges and Opportunities. Miguel Urquiola, Harald Beyer, Alejandra Mizala and Christopher Neilson (in Spanish). There will be transportation available to go directly to Valle Nevado for those who prefer not attend the policy panel.			Ski & Relax	Ski & Relax	Ski & Relax 11:00am - First Vans to Santiago/Airport		
10:30								
11:00								
11:30								
12:00								
12:30	Transportation to Valle Nevado					Ski & Relax	Ski & Relax	Last vans to Santiago/Airport: 3:30pm
13:00								
13:30	Ski & Relax							Session 1 - 3:00pm to 4:15pm
14:00								
14:30								
15:00								
15:30								
16:00								
16:30		Coffee Break & Poster Session: 4:15pm to 4:45pm	Coffee Break & Poster Session: 4:15pm to 4:45pm					
17:00								
17:30	Session 2 - 4:45pm to 6:00pm	Session 4 - 4:45pm to 6:00pm						
18:00								
18:30	Welcome Drinks	Coffee Break & Poster Session: 6:00pm to 6:30pm	Coffee Break & Poster Session: 6:00pm to 6:30pm					
19:00	Dinner at Le Fourchette	Keynote Speech	Session 5 - 6:30pm to 7:45pm					
19:30								
20:00		Dinner at Monte Bianco	Dinner at Le Fourchette					
20:30								
21:00								
21:30								

WORKSHOP PROGRAM

Session	Presenter	Affiliation	Paper
1	Osea Giuntela	University of Pittsburgh	Sleep: Educational Impact and Habit Formation
	Assaf Kott	Ben Gurion University	The Long-Run Effect of Public Universal Pre-K
	Jason Baron*	Duke University	Mechanism Reform: An Application to Child Welfare
2	Veronica Frisancho	Development Bank of Latin America and the Caribbean	Ability Grouping and Student Performance: Experimental Evidence from Middle Schools in Mexico
	Idaliya Grigoryeva	UC San Diego	Violence & Education in Rio de Janeiro: The Effect of Neighborhood Shootings on Student Scores in University Entrance Exams
	Ben Hansen*	University of Oregon	In-Person Schooling and Juvenile Violence
3	Cristian Sanchez	Central Bank of Chile	Equilibrium Consequences of Vouchers Under Simultaneous Extensive and Intensive Margins Competition
	Aram Grigoryan	UC San Diego	School Assignment by Match Quality
	Chris Campos*	Univeristy of Chicago	Social Interactions, Information, and Preferences for Schools: Experimental Evidence from Los Angeles
4	Paul Christian	World Bank	Fostering human capital development through school feeding and teacher incentives: evidence from The Gambia
	Ricardo Estrada	Development Bank of Latin America and the Caribbean	Rule based civil service: evidence from a nationwide teacher reform in Mexico
	Umut Ozek*	RAND Corporation	High School Remediation May Hurt Student Outcomes in the Long Run
5	Noah Spencer	University of Toronto	The Impact of Comprehensive Student Support on Crime: Evidence from the Pathways to Education Program
	Pedro Luis Silva	University of Porto	Keeping it in the Family: Student to Degree Match
	Christopher Neilson*	Yale University	TBA
6	Stanislav Avdeev	University of Amsterdam	The Effects of International Students on Education, Employment, and Family Formation of Natives
	Michael Kuhn	University of Oregon	Gender Differences in Choice of Educational Field: Evidence from a Large-Scale Survey Experiment
	Josefa Aguirre*	PUC Chile	The Only Women in the Room: When College Peers Matter the Most